

Homework Charter

The guidelines below set out how long students are expected to spend on a piece of homework and the approximate number of hours students should be completing homework across the week. This will vary as we only set Homework that is meaningful and necessary for embedding learning in lessons or contributes to future learning. However, the homework set for the week will not exceed the total times stated below.

Duration of Homework

Year Group	Approximate Duration per week	Notes
7	20 minutes per assignment. Total of 5 hours and 20 minutes.	Science, Maths and English have 2 allocations each. All other subjects, 1 allocation each.
8 + 9	30 minutes per assignment. Total of 7 hours and 30 minutes.	Science, Maths and English have 2 allocations each. All other subjects, 1 allocation each.
10 + 11	Up to 60 minutes per subject. Total of 10 hours and 30 minutes.	Most students usually follow 10 GCSEs.
12 + 13	Higher: Up to 3 hours and 30 minutes per subject. Standard: Up to 1 hour and 30 minutes per subject. Total of 15 hours.	Throughout the course, time will also be spent on TOK, CAS and the Extended Essay. Wednesday afternoon is available for CAS activities. Students also have independent study periods across the week.

Types of Homework

Type	Definition	Intended Outcome
Preparation	Work that prepares students for upcoming lessons or classes. (This is also known as 'flipping the classroom').	Encourages students to acquire background information or to bring their prior knowledge and experiences to upcoming units of study.
Practice	Work that reviews and reinforces skills and concepts taught in class.	Helps students practice newly acquired skills to develop confidence and fluency.
Extension	Work that explores and refines learning in new contexts or integrates and expands on classroom learning.	Encourages students to problem solve, think creatively and think critically. It can help students deepen understanding and relate learning to the real world.
Completion	Work assigned during the school day not completed in class.	Helps students keep up to date with the classroom work. The assignments should be further differentiated if a student has completion homework on a regular basis.
Revision	Preparation for an assessment.	Allows students to consolidate learning and practice and refine their revision techniques.

The Role of Students, Parents and Teachers

Students are responsible for:

1. Recording assignments in their planner.
2. Ensuring that they clearly understand the homework assigned, i.e. assessment criteria and timelines, and ask for clarification or assistance when necessary.
3. Completing assigned homework in a timely manner – not leaving work to the last minute and accepting the consequences for missing deadlines.
4. Discussing with teachers in advance if they have a special reason for not meeting a deadline.

Parents can help by:

1. Providing an appropriate environment for homework i.e. workplace, block of uninterrupted time.
2. Promoting a healthy balance between homework, extra-curricular activities and family commitments.
3. Providing encouragement and appropriate support without doing the homework for their child.
4. Stopping their child from continuing to complete homework late into the night, even if it is not complete. A note can be written in the planner which will be followed up by the subject teacher.
5. Contacting the Student Advisor if their child has repeated difficulty in completing homework within the suggested time.

When setting homework, teachers will:

1. Set homework on Teams so that instructions and deadlines are clear.
2. Give clear limits of how much work should be done on an assignment e.g. number of words/minutes/homework slots
3. Give clear expectations of how much is to be completed in open-ended tasks and projects and what the assessment criteria are.
4. Allow enough time for students to record details and ask for clarification if necessary and acknowledge homework when it is handed in.

To minimise stress due to homework, teachers will:

1. Not set homework for the next day. Wherever possible, students will be given at least 2-3 nights so that they can balance their extra-curricular commitments and activities that support personal and family wellbeing.
2. Consider workload, other commitments and assignments set by the other teacher in shared classes when setting deadlines.
3. Not set homework for the holidays. To support this, deadlines will not be set in the week following a holiday. (Y7-10 only. Y11-13 can expect revision before exams and completion of any outstanding coursework).
4. Stick to published coursework deadlines. Y10-13 only
5. Not set group projects as homework tasks.

To support the completion of homework, teachers will:

1. Help students to break large projects up into smaller deadlines. Y7-9 only
2. Be specific when 'revision' is given as a homework i.e. what to revise and suggestions of activities to complete.
3. Provide support if students need help e.g. drop-in opportunities.
4. When appropriate, give guidance on suitable websites when setting research homework Y7-9 only.